



SUNRISE ACADEMY

BUILDING A BRIGHTER FUTURE

SUNRISE ACADEMY

High School Program of Studies

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Head of School's Welcome Message

Assalam Alikum,

Dear Students and Families,

It is with great pleasure that I welcome you to a new academic year at Sunrise Academy High School. Each year brings new opportunities to learn, grow, and strengthen our commitment to excellence—academically, spiritually, and personally.

Our goal at Sunrise Academy is to provide a learning environment that nurtures the whole student: mind, heart, and character. We strive to prepare our students not only for college and future careers, but also to become compassionate, responsible, and engaged members of their communities. We believe that education is most meaningful when it is rooted in values, guided by faith, and driven by purpose.

This High School handbook serves as a guide to help students and families understand our expectations, policies, and procedures. It reflects our shared values—respect, integrity, responsibility, and collaboration—and ensures that every member of our school community contributes to a positive and productive environment. I encourage you to review it carefully and use it as a reference throughout the year.

As we on this journey together, let us remain committed to excellence, continuous improvement, and mutual respect. I am proud of the dedication of our teachers, the enthusiasm of our students, and the unwavering support of our parents. Together, we continue to build a school community that reflects the highest standards of faith, learning, and service.

Wishing you a successful and inspiring school year.

Dr. Ghada Al-Sadoon
Head of School
Sunrise Academy

High School Administrator's Welcome Message

Asalam Alaikum,

Welcome to Sunrise Academy High School!

I am thrilled to welcome you to our vibrant Islamic high school community. I am honored to lead a dedicated team of educators and staff who are passionate about supporting high school students. We are committed to creating a supportive and inclusive learning environment that fosters a love of Islam and learning where students can thrive academically, socially and emotionally as we prepare our students for success as righteous leaders.

To our students, I encourage you to explore your passions, take risks, and make the most of your high school experience. Your voice matters, and we are here to support you every step of the way.

To our families: Our goal is to partner with you to ensure your child has a positive and productive high school experience. Thank you for entrusting us with your children. We value your partnership and look forward to working together to ensure a successful and fulfilling year Insha'Allah.

Best regards,

Ms. Shahira Elgeziri, M.Ed.
High School Administrator

School Overview

Sunrise Academy is a wonderful place for students from diverse backgrounds to grow educationally, get involved, and have a meaningful preschool, elementary, and middle school experience. In every way that schools are measured, whether it is academically, programmatically, or athletically, Sunrise Academy strives for excellence.

Our curriculum, course offerings, and co- and extracurricular programs are among the best in the private school sector. We strive to create an Islamic environment where every student is valued and receives the attention necessary to achieve their individual success.

Sunrise Academy was inaugurated as the first full-time chartered Islamic school in central Ohio in 1996 under the Islamic Society of Greater Columbus (ISGC) umbrella. The school is located in Hilliard, Ohio, a suburb of Columbus. Sunrise Academy provides academic programs for students in Pre-K through 12th grade.

Our Mission

Our mission is to provide the highest quality education to the diverse community of Muslim children in Central Ohio within an Islamic environment that nurtures and builds each child's identity as a Muslim American.

Our Vision

Our vision is to be a national model for Islamic education, ranked academically among the top schools nationwide, and recognized for the excellence and global contributions of our graduates.

To achieve our mission and realize our vision, our approach to education is holistic and guided by Islamic values and principles

We believe that every student deserves to learn in an atmosphere in which they are known, challenged, supported, and respected, and that every child should be guided to achieve his/her highest potential.

Our students, teachers, staff and parents are partners. We believe that our success depends on all working together toward a common goal of educating our children and building a strong community.

We are committed to excellence in everything we do. That commitment shall be reflected in all our decisions and processes.

We value and honor our teachers and staff for their expertise, quality and hard work, and devotion to our students. They are the nurturers of academic excellence, spiritual growth, and character.

We observe and promote Islamic values of responsibility towards others, openness, and fairness.

We abide by Islamic rules and codes of conduct and observe the highest standards of ethical integrity in everything we do.

Individually and collectively, we think and always act in the interest of the School as an institution so we may please Allah, facilitate the long-term success of the School and serve the interest of the community.

We respect and value diversity.

We promote respect, innovation and collaboration as critical values in our people and programs.

We are committed to being responsible stewards of the financial resources entrusted to us.

Non-discriminatory statement:

The school recruits and admits students of any race, color, or ethnic origin to all its rights, privileges, programs, and activities. In addition, the school will not discriminate on the basis of race, color, national and ethnic origin in the administration of its educational policies, admissions policies, employment, scholarship and loan programs, and athletic and other school-administered programs. "The school will not discriminate on the basis of race, color, or ethnic origin in the hiring of its certified or non-certified personnel."

Graduation Requirements*

To graduate from Sunrise Academy, a student must meet the standards adopted by the State of Ohio and the Sunrise Academy in order to be eligible for a Diploma of Graduation. The Ultimate responsibility lies with the students and parents. Any student who fails to meet the graduation requirements shall not be permitted to participate in the commencement ceremony or receive a diploma.

Subject Area	Credits Required	Notes
English/Language Arts	4	
Mathematics	4	Algebra I, Algebra II, Geometry, Pre-Calculus
Science	3	Physical Science, Life Science, Adv. Science
Social Studies	3	World History, US History, US Government
Health	0.5	
Physical Education	0.5	
Fine Arts	1	
Technology	1	
Financial Literacy	1	
Electives	5	
Total Credits Required	20	

*Subject to change

Graduation Checklist/Planner

Student Name:	Graduation Year:	Current Grade:
Grad. Check Completed By:		Date:

To graduate, students must complete all three areas - see both pages. **Completed / Taking / Alternate**

1) Cover the Basics: Complete 20 Required Course Credits (0.5 + 0.5 = 1.0 full credit)

<u>English (4)</u> - English 1 (0.5) - English 1 (0.5) - English 2 (0.5) - English 2 (0.5) - English 3 (0.5) - English 3 (0.5) - English 4 (0.5) - English 4 (0.5)	<u>Math (4)</u> - Math 1 (0.5) - Math 1 (0.5) - Math 2 (0.5) - Math 2 (0.5) - Math 3 (0.5) - Math 3 (0.5) - Math 4 (0.5) - Math 4 (0.5)	<u>Social Studies (3)</u> - World History (0.5) - World History (0.5) - Amer. History (0.5) - Amer. History (0.5) - Amer. Gov. (0.5) - Amer. Gov. (0.5)	<u>Science (3)</u> - Physical Science (0.5) - Physical Science (0.5) - Life Science (0.5) - Life Science (0.5) - Adv. Science (0.5) - Adv. Science (0.5)
Fine Arts (1) - Fine Arts (0.5) - Fine Arts (0.5)	Technology (1) - Tech. (0.5) - Tech. (0.5)	Health & P.E. (1) - Health (0.5) - P.E. (0.5)	Electives (3) - Elective 1 (0.5) - Elective 2 (0.5) - Elective 3 (0.5) - Elective 4 (0.5) - Elective 5 (0.5) - Elective 6 (0.5)
Financial Literacy (0.5) Fin.Lit./Economics	Total Credits: GPA: On Track Off Track		

Diploma Distinctions above and beyond the Regular Diploma of Graduation:

- State Honors Diploma (Earn one of 6 State-Defined Honors Diplomas)
- Sunrise Academy Diploma of Distinction (Earn 5 credits in any one subject area)
- Sunrise Academy College Preparation Certification (Earn at least 22 total credits, including 4 in the same world language)

College & Career Goals:

2) **Demonstrate Competency:** Must complete ONE of the following options.

Earn a COMPETENCY score of **684** or higher on both the **Algebra I** and **English II OST/End of Course Tests**. You must take & retake these tests if you do not earn competency scores!

Algebra I Score: _____

English II Score: _____

(Must also take Biology, Geometry, American History & American Government OST's)



Other Competency Options (Students must still test & retest):

Earn credit for one college-level math and/or college-level English course through Ohio's free College Credit Plus program. Students at Sunrise Academy may participate in CCP through Columbus State Community College, either online or in person. Common courses include ENGL 1100, MATH 1125, BIO 1111, CHEM 1151, ARAB 1101, ACCT 1211, ART 1205, and ASC 1190.

OR



Demonstrate Two Career-Focused Activities: (At least ONE must be Foundational)

- o Foundational: Acceptance into an approved apprenticeship program
- o Supporting: Work-based learning. Earn the OhioMeansJobs Readiness Seal



OR

ACT/SAT Scores: Demonstrate competency by obtaining a remediation-free score in the math or English subject areas on the ACT or SAT.

3) Show Readiness: Must earn TWO Seals (At least ONE must be State Defined)

- **OhioMeansJobs Readiness Seal** (Demonstrate proficiency in each of 15 identified professional skills)
- **Industry-Recognized Credential Seal** (Earn 12 credential points in single career pathway)
- **College-Ready Seal** (Earn remediation-free scores on the ACT or SAT)
- **Military Enlistment Seal** (Provide evidence of enlistment or participate in approved JROTC program)
- **Citizenship Seal** (Earn scores of 700+ on both American History & American Government OSTs OR earn at least B's in both classes. Students can mix score in one and grade from another) (CCP/AP)
- **Science Seal** (Earn a score of 700+ on the biology OST or earn a B in an advanced science) (CCP/AP)
- **Honors Diploma Seal** (Earn one of six State Honors Diplomas)
- **Seal of Biliteracy** (Earn proficiency requirements on assessments in a world language & English)
- **Technology Seal** (Demonstrate mastery in a Sunrise Academy technology course (CCP/AP)
- **Fine Arts Seal** (Demonstrate master/expertise in a fine or performing arts)
- **Students Engagement Seal** (Complete at least 3 approved school activities during high school)

Success Plan:

Ohio State Seals

Students must demonstrate readiness through state or locally defined diploma seals, including: Military Enlistment, Technology, Industry Recognized Credential, Citizenship, Ohio Means Jobs Readiness, State of Biliteracy, College Ready, Science, Honors Diploma, Community Service, Student Engagement, and Fine & Performing Arts.

Seal Name	Requirements to Earn	Approved Courses / Pathways at Sunrise Academy
Military Enlistment Seal	Provide evidence of enlistment in a branch of the U.S. Armed Forces upon graduation.	N/A — documentation from the recruiter required.
Technology Seal	Earn a qualifying score on an approved technology credential, or complete an approved technology course sequence.	Computer Science, Technology I & II.
Industry-Recognized Credential Seal	Earn an Ohio-approved credential aligned with an in-demand job sector.	Verified credential list per Ohio Department of Education.
Citizenship Seal	Earn proficient scores on both the U.S. History and U.S. Government end-of-course exams, or meet approved alternatives.	American History, American Government.
OhioMeansJobs Readiness Seal	Demonstrate professional skills and work-readiness attributes through mentor-verified activities.	Through service learning, internships, or job shadowing.
State Seal of Biliteracy	Demonstrate proficiency in English and at least one world language (such as Arabic) via state-approved assessments.	Arabic III, IV, or AP Arabic.
College Ready Seal	Earn a remediation-free score on the ACT or SAT.	ACT/SAT benchmarks as defined by Ohio Higher Education.
Science Seal	Earn a proficient score on the Biology end-of-course exam or equivalent credential.	Biology, Chemistry, Physics.

Honors Diploma Seal	Meet all state criteria for an Academic, Career-Tech, or STEM Honors Diploma.	Must meet GPA, ACT/SAT, and coursework standards.
Community Service Seal	Complete a locally defined number of verified community service hours.	Sunrise Academy minimum: 40 hours (service documentation required).
Student Engagement Seal	Participate in extracurricular, co-curricular, or leadership activities.	Student Council, NHS, Athletics, Clubs.
Fine & Performing Arts Seal	Demonstrate skill through coursework or performance-based assessment.	Fine Arts, Visual Art, Choir, or Performing Arts courses.

Earn 2 Diploma Seals 1 must be a State Seal

Military Enlistment Seal ☐	OhioMeansJobs Readiness Seal ☐	Community Service Seal ☐
Technology Seal ☐	State Seal of Biliteracy ☐	Student Engagement Seal ☐
Industry-Recognized Credential Seal ☐	College Ready Seal ☐	Fine & Performing Arts Seal ☐
Citizenship Seal ☐	Science Seal ☐	
	Honors Diploma Seal ☐	

Student Signature: _____

Date: _____

Parent/Guardian Signature: _____

Date: _____

School Counselor Signature: _____

Date: _____

GPA, Grading Scale & Academic Honors

Letter Grade	Regular Scale	Honors (+0.5)	AP (+1.0)
A	4.0	4.5	5.0
A-	3.7	4.2	4.7
B+	3.3	3.8	4.3
B	3.0	3.5	4.0
B-	2.7	3.2	3.7
C+	2.3	2.8	3.3
C	2.0	2.5	3.0
C-	1.7	2.2	2.7
D+	1.3	1.8	2.3
D	1.0	1.5	2.0
F	0.0	0.0	0.0

Academic Honors:

- *Summa Cum Laude: 4.25 and above*
- *Magna Cum Laude: 4.00–4.24*
- *Cum Laude: 3.75–3.99*

Special Programs – Decision Checklist

Thinking about taking Honors, AP or College Credit Plus Classes?

Use this checklist to help you decide for each Honors course you are considering.

Students well-suited for an Honors-level course will answer Yes to the items on this checklist. If you answer No to one or more of the questions below, please discuss.		
INTEREST	YES	NO
Do you enjoy this subject enough to accept the academic challenges and work that come with an Honors-level course?	YES	NO
ACADEMICS	YES	NO
Consider your academic achievement in your current class <u>in this subject</u> : If you are currently in an Honors/AP/CCP course, are you successful? If you are in a non-honors course, are you achieving at a high level?	YES	NO
Have you met the prerequisite course requirements or suggested criteria for the course (if Mentioned in the Program of Studies)?	YES	NO
Has your current teacher recommended you for an Honors course in this subject area?	YES	NO
Are you able to work independently as well as collaboratively on tasks?	YES	NO
Are you able to learn quickly and apply your learning to new situations?	YES	NO
Do you value learning and understanding as much as the grade you earn?	YES	NO
MINDSET	YES	NO
Do you have successful work habits and organizational skills?	YES	NO
Are you comfortable with productive struggle/academic challenges when learning:	YES	NO
Do you attend school consistently?	YES	NO
Do you have the grit to carry academic tasks to completion?	YES	NO

College Credit Plus

College Credit Plus is an Ohio program that allows students in grades **7–12** to earn **college and high school credit at the same time** by taking college-level courses through participating colleges and universities. The goal of CCP is to give students a head start on college, explore academic interests, and save on future tuition costs—all while still in middle or high school. Students may take courses on a college campus, online, or sometimes at Sunrise Academy (if offered). - Courses are taught by college-approved instructors and meet both high school and college standards. - Tuition, textbooks, and fees are covered by the state—families typically pay no cost to participate.

■ **Eligibility and Enrollment** - To participate, students must:

1. Be enrolled in grades 7–12.
2. Complete the “Intent to Participate” form (due by April 1 each year).
3. Apply and be admitted to a participating college or university.
4. Meet the college’s placement or readiness requirements.

■ **Benefits of CCP** - Earn free college credit while in high school. - Experience college expectations and coursework early. - Explore academic interests or potential majors. - Save time and money toward a college degree.

■ **Important Considerations** - College courses are more demanding and appear on both the high school and college transcripts. - Grades earned in CCP courses affect both high school GPA and future college admissions. - Students and families should discuss academic readiness and course selection with the school counselor before enrolling.

■ **Key Dates** - April 1: Intent to Participate form due each year
Spring – Summer: College applications and placement testing
Fall/Spring: Approved students begin courses

****I have reviewed the information above and understand the opportunities and responsibilities associated with the College Credit Plus program. ****

Student Name: _____ Grade: _____

Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Date: _____

Counselor Signature: _____ Date: _____

For questions or more information, contact: Neysa J. Matthews School Counselor – Middle & High School ■ nmatthews@sunriseacademy.net | ■ 614.527.0465

College Credit Plus

College courses taken on campus or online

Columbus State Community College offers many (Level 1) courses that Sunrise students can take either on campus or in an online setting. This allows the student to be enrolled in both high school and college coursework at the same time. Sunrise students may earn college credit and high school credit upon successful completion of the course.

How to get Started with the College Credit Plus Program

1. Submit your Letter of Intent to your high school

Start by submitting a Letter of Intent to the high school Counselor. **Sunrise Students:** The deadline to apply for CCP funding to the Ohio Department of Education and Workforce is April 1. **The deadline is November 1** for students who missed the April 1 deadline to apply for funds for the spring term only. You will need to apply for CCP funding before registering for any CCP classes.

2. Apply for admission to Columbus State

Complete an application for admission to Columbus State. No application fee or essay is required. **NOTE:** *To ensure your application is processed quickly, please use a personal email address that is not your school email AND have your social security number ready.*

3. Discover Columbus State Username and Password

Once you have applied and have been emailed your Cougar ID, discover your Columbus State username and password by visiting Change My Password. You will need your username and password to complete the next step.

4. Turn in Required Forms

Turn in Permission Slip and Student Questionnaire. These forms must be turned in before the student can register for any course with the college.

5. Determine Eligibility for College Credit Plus

To become eligible for College Credit Plus, new students must meet **one** of the following criteria:

- Have a cumulative *unweighted high school GPA* of 3.0 or higher or achieve eligible scores on approved assessment exam.
- Please send an unofficial high school transcript to your assigned CCP counselor.
- **Please note:** The College Credit Plus opportunity is available to students who are Ohio residents in grades 7-12. Students classified as non-Ohio or International residents for tuition purposes may need to complete the Ohio Residency Application for their classes to be eligible to be covered with College Credit Plus funding.

6. Complete the online orientation

Students must do **both** of the following: Complete the online CSCC Orientation & Review the Ohio Department of Higher Education (ODHE) CCP Orientation.

7. Choose Your Courses

Work with your high school counselor to choose the right courses to meet your high school graduation requirements while also meeting your goals for your college program and to complete the required registration documents. If you have questions about course selection, you may schedule an appointment with the School Counselor.

Advanced Placement/Honors Courses

Advanced Placement (AP) courses are college-level classes offered in high school, designed to provide challenging academic experiences and the chance to earn college credit. Managed by the College Board, these courses end with standardized exams taken each May. AP courses are designed to challenge students and prepare them for higher education. Upon successful completion of the course and exam, students may earn college credit, depending on the policies of the college or university they attend.

Registration and Deadlines:

- **Registration:** Students must register for AP exams through Sunrise Academy's AP coordinator, not directly with the College Board.
- **Deadlines:** Registration typically occurs in the fall, with deadlines varying by district
- **Late Fees:** Exams ordered after the final deadline may incur a \$40 late fee. [AP Central](#)

Exam Administration:

- **Timing:** AP exams are administered in May each year.
 - **Format:** Exams include multiple-choice questions and free-response sections, varying by subject
-

The cost of AP exams in Ohio varies, but fee reductions are available for eligible students:

- **Standard Fee:** \$99 per exam. [AP Central](#)
 - **Late Order Fee:** \$40 per exam for orders placed after the regular deadline. [AP Central](#)
 - **Fee Reduction:** Eligible students can receive a \$37 fee reduction from the College Board. Additionally, the Ohio Department of Education provides \$33 per exam, reducing the cost to \$20 for qualifying students. [AP Central](#)
-

Scoring:

AP exams are scored on a scale from 1 to 5:

- | | |
|--------------------------------------|--------------------------------|
| • 5: Extremely well qualified | • 2: Possibly qualified |
| • 4: Well qualified | • 1: No recommendation |
| • 3: Qualified | |

Weighted GPA:

In Ohio, many schools assign weighted GPAs to AP courses to reflect their rigor. Sunrise follows this protocol:

- **A (93–100):** 5.0
- **B (83–86):** 4.0
- **C (73–76):** 3.0

This weighting can enhance a student's GPA, potentially improving class rank and college admissions prospects.

Current AP courses offered include*:*English Literature and Composition:*

AP English Literature and Composition is an introductory college-level literary analysis course. Students cultivate their understanding of literature through reading and analyzing texts as they explore concepts like character, setting, structure, perspective, figurative language, and literary analysis in the context of literary works

Computer Science Principles:

Computer Science Principles (CSP) curriculum is a full-year, rigorous, entry-level course that introduces high school students to the foundations of modern computing. The course covers a broad range of foundational topics, which include programming, algorithms, the Internet, big data, digital privacy and security, and the societal impacts of computing.

Computer Science A (CSA):

Computer Science A (CSA) curriculum is a full-year, rigorous curriculum that introduces students to software engineering and object-oriented programming and design using the Java programming language. This curriculum covers a broad range of topics, including the design of solutions to problems, the use of data structures to organize large sets of data, the development and implementation of algorithms to process data and discover new information, the analysis of potential solutions, and the ethical and social implications of computing systems.

*Subject to change

College & Career Readiness: ACT and SAT Overview

ACT (American College Testing)

The ACT is a standardized college admissions test that measures high school students' academic readiness for college. It is widely accepted by most U.S. colleges and universities, including those in Ohio.

- Sections: English, Mathematics, Reading, and Science Reasoning.
- Optional Writing Section: Offered for students whose target colleges require an essay score.
- Scoring: Each section is scored on a scale of 1–36, with a composite average of the four tests.
- Purpose: The ACT assesses mastery of core high school subjects and readiness for college-level coursework.

SAT (Scholastic Assessment Test)

The SAT is another college admissions test accepted nationwide. It focuses on reasoning skills and application of knowledge rather than content recall.

- Sections: Evidence-Based Reading and Writing, and Mathematics.
- Optional Essay: Discontinued in most test administrations; check individual college requirements.
- Scoring: Each section is scored from 200–800 for a total possible composite score of 1600.
- Purpose: The SAT evaluates students' readiness for academic success in college, with emphasis on analytical and problem-solving skills.

College Admission Considerations

Many colleges and universities are now test-optional, allowing students to choose whether to submit their ACT or SAT scores. However, some competitive programs or scholarship opportunities may still require or recommend test scores. Students should review admission policies on each college's official website and consult the counselor before deciding whether to take or submit standardized test scores. Submitting strong ACT or SAT scores can enhance college applications, demonstrate academic readiness, and qualify students for merit-based scholarships.

Free, Trusted SAT/ACT Prep Options in addition to the SAT Prep class offered at Sunrise Academy:

1. College Board + Khan Academy (Official Partner)

- **Official SAT Practice on Khan Academy**
 - Free, adaptive study plan linked to your College Board account.
 - Includes:
 - Full-length digital SAT practice tests
 - Personalized skill practice
 - Video lessons and explanations
- **ACT Test Prep Hub**
 - Free practice questions and downloadable tests
 - Study guides, test tips, and scoring explanations
 - Access to **ACT Online Prep** (paid version also available)

2. College Board Digital SAT Practice

- Bluebook App
 - o The same platform used for the real test.
 - o Includes four full-length practice exams.
 - o Simulates real testing conditions.

3. Columbus State & Local Options

- **Columbus State Community College Testing Center** sometimes offers prep workshops for CCP or incoming students.
Check: CSCC Test Prep Workshops
- **Local libraries** (like Columbus Metropolitan Library) host free SAT/ACT prep sessions or provide access to **LearningExpress Library** online (with practice tests).

4. Paid / Structured Options (if desired)

- **Princeton Review, Kaplan, or PrepScholar** offer structured online courses.
- Magoosh ACT Prep
- **Private tutors** may help if you want personalized pacing or support for a target score.

For all Sunrise Students:

If you are in 10th grade, you **MUST** take the PSAT before the end of the current school year

11th grade - Fall semester you can opt to take the PSAT. During the spring semester, it is required that the SAT is taken prior to the end of the current school year.

12th grade - You may take or retake the SAT as many times as you need

***ACT Registration: visit <https://www.act.org>

SAT Registration: visit <https://satsuite.collegeboard.org>

All Ohio juniors take a state-funded ACT or SAT during the school day***

High School Courses*

Algebra I

Grade Level: 9

Credit: 1.0

Prerequisite: Pre-Algebra or teacher recommendation

Course Description:

Algebra I introduce students to the fundamental concepts of algebraic reasoning and problem solving. Students will develop skills in simplifying expressions, solving linear and quadratic equations and inequalities, graphing functions, and analyzing relationships between quantities. Topics include operations with real numbers, polynomials, factoring, systems of equations, exponents, and radicals. Emphasis is placed on mathematical modeling, the use of technology, and the application of algebraic concepts to real-world situations. Mastery of Algebra I provide the foundation for success in higher-level mathematics courses such as Geometry and Algebra II.

Geometry

Grade Level: 10

Credit: 1.0

Prerequisite: Algebra I

Course Description:

Geometry provides students with a deep understanding of the properties and relationships of geometric figures in both two-dimensional and three-dimensional spaces. Students explore concepts such as congruence, similarity, parallel and perpendicular lines, triangles, circles, polygons, and coordinate geometry. Emphasis is placed on logical reasoning, proof writing, and problem solving using algebraic and geometric methods. Students apply geometric principles to real-world contexts, including measurement, design, and spatial reasoning. This course strengthens critical thinking skills and prepares students for Algebra II and other advanced mathematics courses.

Algebra II

Grade Level: 11

Credit: 1.0

Prerequisite: Geometry

Course Description:

Algebra II extends and deepens students' understanding of algebraic concepts developed in Algebra I. Topics include advanced polynomial operations, rational expressions, complex numbers, exponential and logarithmic functions, sequences

and series, quadratic relations, and data analysis. Students use technology and mathematical modeling to solve real-world problems and to explore the connections between algebra, geometry, and functions. This course emphasizes higher-level thinking and prepares students for Pre-Calculus, College Algebra, and other advanced mathematics courses.

Pre-Calculus AB

Grade Level: 12

Credit: 1.0

Prerequisite: Algebra II

Course Description:

Pre-Calculus extends students' understanding of algebraic and trigonometric concepts to prepare them for calculus and other advanced mathematics courses. Topics include functions and their transformations, polynomial, rational, exponential, and logarithmic functions, trigonometric identities and equations, complex numbers, sequences and series, and introductory limits. Students use graphing technology and analytical methods to model and solve real-world problems. Emphasis is placed on critical thinking, problem-solving, and developing a strong foundation for success in AP Calculus and college-level mathematics.

English 9

Grade Level: 9

Credit: 1.0

Prerequisite: None

Course Description:

English 9 focuses on developing foundational skills in reading, writing, speaking, and critical thinking. Students study a variety of literary genres, including novels, short stories, poetry, drama, and nonfiction. Emphasis is placed on literary analysis, vocabulary development, grammar, and composition. Students will write narrative, expository, persuasive, and analytical essays while strengthening their research and citation skills. Class discussions, presentations, and projects help students build confidence in communication and prepare for the demands of upper-level English courses.

English 10

Grade Level: 10 - Honors

Credit: 1.0

Prerequisite: English 9

Course Description:

Honors English 10 emphasizes literary analysis, advanced composition, and research writing. Students study a variety of genres, including world literature, drama, and nonfiction. Coursework integrates writing workshops, Socratic seminars, and oral presentations to strengthen critical reading and communication skills. This course prepares students for AP English Language and dual enrollment opportunities in upper grades.

AP English Literature and Composition**Grade Level:** 11/12**Credit:** 1.0**Prerequisite:** English 11 or teacher recommendation**Course Description:**

AP English Literature and Composition is a college-level course designed to deepen students' understanding and appreciation of literature. Students analyze a wide range of works, including novels, poetry, drama, and essays, from various historical periods and cultural contexts. Emphasis is placed on literary analysis, critical thinking, and advanced writing skills, including argumentative, analytical, and research-based essays. Students engage in close reading, discussion, and interpretation of texts, to develop sophisticated literary insights. Successful completion prepares students to take the **AP English Literature and Composition Exam** for potential college credit and advanced placement in postsecondary English courses.

AP English Language and Composition**Grade Level:** 11/12**Credit:** 1.0**Prerequisite:** English 11 or teacher recommendation**Course Description:**

AP English Language and Composition is a college-level course designed to help students become skilled readers and writers of prose written in a variety of rhetorical contexts. The course emphasizes critical analysis of nonfiction texts—including essays, speeches, journalism, and historical documents—to understand how language is used to convey meaning, persuade audiences, and achieve purpose. Students learn to craft well-reasoned arguments, analyze rhetorical strategies, and synthesize information from multiple sources in their writing. Through frequent writing practice and in-depth discussion, students develop strong analytical, argumentative, and composition

skills that prepare them for college-level writing and the AP Exam.

Modern World History**Grade Level:** 9**Credit:** 1.0**Prerequisite:** None**Course Description:**

Modern World History provides students with a comprehensive study of global events, cultures, and civilizations from ancient times to the present. Students examine major political, economic, social, and cultural developments, exploring how societies have interacted and influenced one another throughout history. Emphasis is placed on critical thinking, analysis of primary and secondary sources, and understanding historical cause-and-effect relationships. Students develop skills in research, writing, and presenting historical arguments while making connections between past events and contemporary issues.

US History**Grade Level:** 11**Credit:** 1.0**Prerequisite:** Modern World History**Course Description:**

US History focuses on the political, social, economic, and cultural development of the United States from the colonial period to the present. Students examine major events, movements, and figures that have shaped the nation, analyzing causes, consequences, and historical perspectives. Emphasis is placed on critical thinking, historical research, interpretation of primary and secondary sources, and effective communication of ideas through writing and presentations. Students develop a deeper understanding of civic responsibilities, democratic principles, and the connection between historical events and contemporary society.

US Government**Grade Level:** 12**Credit:** 0.5–1.0**Prerequisite:** US History**Course Description:**

The US Government introduces students to the structure, functions, and principles of the United States government at the local, state, and federal levels. Students study the Constitution, the three branches of government, civil liberties, and the rights and responsibilities of citizens. Emphasis is placed on critical thinking, analysis of current events, civic engagement, and understanding the

role of government in society. Students develop skills in research, debate, and informed decision-making to prepare for active participation in a democratic society.

Biology

Grade Level: 9

Credit: 1.0

Prerequisite: None

Course Description:

Biology provides students with a foundational understanding of living organisms and the processes that sustain life. Topics include cell structure and function, genetics, evolution, ecology, human body systems, and the diversity of life. Students engage in laboratory investigations, experiments, and scientific inquiry to develop critical thinking and problem-solving skills. Emphasis is placed on the scientific method, observation, data analysis, and the application of biological concepts to real-world issues such as health, environment, and biotechnology.

Chemistry

Grade Level: 10

Credit: 1.0

Prerequisite: Algebra I (Algebra II recommended)

Course Description:

Chemistry provides students with a study of the composition, structure, properties, and changes of matter. Topics include atomic theory, chemical bonding, stoichiometry, chemical reactions, thermodynamics, and the periodic table. Students participate in laboratory experiments, data analysis, and problem-solving activities to develop scientific inquiry and critical thinking skills. Emphasis is placed on connecting chemical principles to real-world applications, understanding scientific methodology, and preparing for higher-level science courses and college-level study.

Physics

Grade Level: 11

Credit: 1.0

Prerequisite: Algebra II or concurrent enrollment in Algebra II

Course Description:

Physics provides students with an in-depth study of the fundamental principles governing the natural world. Topics include motion, forces, energy, momentum, waves, electricity and magnetism, and the basic concepts of modern physics. Students engage in laboratory experiments, problem-solving, and mathematical analysis to develop critical thinking, quantitative reasoning, and scientific

inquiry skills. Emphasis is placed on applying physical concepts to real-world situations and preparing students for advanced science courses, standardized tests, and college-level studies.

Fine Arts

Grade Level: 9–12

Credit: 0.5–1.0

Prerequisite: None

Course Description:

Fine Arts introduces students to the study and practice of visual and performing arts, including drawing, painting, sculpture, music, theater, and digital media. Students explore artistic techniques, creative expression, and the role of the arts in culture and society. Emphasis is placed on developing technical skills, artistic interpretation, collaboration, and critical evaluation of artworks. Students are encouraged to create original works, participate in performances, and engage in reflective discussions to deepen their appreciation and understanding of the arts.

AP Computer Science A

Grade Level: 11–12

Credit: 1.0

Prerequisite: Object-Oriented Programming (OOP) or teacher recommendation

Course Description:

AP Computer Science A is a college-level course that introduces students to computer science through programming in Java. Students learn to design, implement, and test programs using object-oriented principles, algorithms, and data structures. The course emphasizes problem-solving, computational thinking, and logical reasoning while covering topics such as classes, methods, control structures, arrays, and inheritance. Students engage in hands-on programming projects and prepare to take the **AP Computer Science A Exam**, which may earn college credit or advanced placement in postsecondary computer science courses.

Financial Literacy

Grade Level: 9–12

Credit: 0.5

Prerequisite: None

Course Description:

Financial Literacy introduces students to the fundamental concepts and skills needed to manage personal finances responsibly. Topics include budgeting, saving, banking, credit, debt management, investing, insurance, taxes, and financial planning for short- and long-term goals.

Students engage in real-world simulations, projects, and decision-making exercises to develop practical financial skills. Emphasis is placed on critical thinking, responsible money management, and understanding the impact of financial decisions on personal and professional life.

Electives – must take a least 3 credit hours of the following:

Object-Oriented Programming (OOP)

Grade Level: 10–12

Credit: 1.0

Prerequisite: Introduction to Computer Science or teacher recommendation

Course Description:

Object-Oriented Programming (OOP) introduces students to the principles and practices of designing software using the object-oriented paradigm. Students learn to create, implement, and manipulate classes and objects, understand encapsulation, inheritance, and polymorphism, and develop modular, reusable code. Programming languages such as Java, Python, or C++ are typically used to apply concepts in real-world scenarios and projects. Emphasis is placed on problem-solving, algorithm development, debugging, and software design principles. This course prepares students for advanced computer science courses and postsecondary programming studies.

Introduction to Engineering

Grade Level: 9

Credit: 1.0

Prerequisite: Algebra I (may be taken concurrently)

Course Description:

Introduction to Engineering provides students with an overview of engineering concepts, problem-solving methods, and design processes used across various engineering fields. Students explore mechanical, electrical, civil, and computer engineering disciplines through hands-on projects, 3D modeling, and collaborative design challenges. Emphasis is placed on the engineering design process, teamwork, communication, and application of math and science principles to real-world problems. This course builds foundational skills for students interested in pursuing engineering, architecture, or technical careers.

Islamic Studies

Grade Level: 9–12

Credit: 1.0

Prerequisite: None

Course Description:

Islamic Studies offers students a comprehensive understanding of Islam, encompassing its beliefs, practices, history, and values. The course explores topics such as the Five Pillars of Islam, the life of Prophet Muhammad (peace be upon him), Qur'anic studies, Islamic manners and character, and key events in Islamic history. Students engage in discussions, reflections, and projects that promote moral development, critical thinking, and personal growth through an Islamic lens. Emphasis is placed on applying Islamic principles to daily life, fostering respect, integrity, and community engagement.

Qur'ān Studies

Grade Level: 9–12

Credit: 1.0

Prerequisite: None

Course Description:

Qur'ān Studies introduces students to the study, understanding, and application of the Qur'ān. Students explore its teachings, themes, and moral guidance, along with proper recitation (Tajwīd) and memorization techniques. Emphasis is placed on comprehension, reflection, and connecting Qur'anic principles to daily life and ethical decision-making. Students engage in discussions, reflections, and projects to deepen their understanding of Islamic faith, values, and character development.

Arabic

Grade Level: 9–11

Credit: 1.0 per level

Prerequisite: None (for Level 1)

Course Description:

Arabic introduces students to the fundamentals of the Arabic language, including reading, writing, listening, and speaking skills. Students learn vocabulary, grammar, sentence structure, and conversational phrases to communicate effectively in real-world contexts. The course also explores Arab culture, literature, and traditions to enhance cultural understanding and appreciation. Higher-level courses build on these skills with more advanced grammar, composition, reading comprehension, and conversation practice.

College and Career Readiness

Grade Level: 9–12

Credit: 0.5

Prerequisite: None

Course Description:

College and Career Readiness equips students with the knowledge, skills, and strategies necessary to successfully transition from high school to postsecondary education, training programs, or the workforce. Topics include goal setting, time management, study and test-taking strategies, resume and cover letter writing, interview preparation, career exploration, and understanding college admissions processes. Students engage in practical exercises, research projects, and workshops to develop self-awareness, decision-making, and professional communication skills. Emphasis is placed on preparing students to make informed academic and career choices and to succeed in future educational and professional endeavors.

College Fundamentals**Grade Level:** 11–12**Credit:** 0.5**Prerequisite:** None**Course Description:**

College Fundamentals prepares students for the academic, personal, and social expectations of college life. Students learn essential skills such as effective study habits, time management, note-taking, research strategies, and critical thinking. The course also covers understanding college applications, financial aid, scholarships, and navigating college resources and campus life. Emphasis is placed on building confidence, self-advocacy, and independence to ensure a smooth transition from high school to postsecondary education.

Health**Grade Level:** 9–12**Credit:** 0.5**Prerequisite:** None**Course Description:**

Health education provides students with knowledge and skills to make informed decisions about their physical, mental, emotional, and social well-being. Topics include nutrition, personal hygiene, disease prevention, mental health, substance abuse prevention, human growth and development, and safety. Students engage in discussions, projects, and practical activities to develop healthy lifestyle habits, understand risk factors, and promote overall wellness. Emphasis is placed on critical thinking, personal responsibility, and applying health knowledge to everyday life.

Physical Education (P.E.)**Grade Level:** 9**Credit:** 0.5**Prerequisite:** None**Course Description:**

Physical Education focuses on developing students' physical fitness, motor skills, and knowledge of health-related concepts. Students participate in individual and team sports, fitness activities, and recreational exercises to improve strength, endurance, flexibility, and coordination. Emphasis is placed on teamwork, sportsmanship, goal-setting, and maintaining a lifelong commitment to physical activity. Students also learn about the connection between physical activity, nutrition, and overall wellness to promote a healthy lifestyle.

Community Service

Grade Level: 9–12

Credit: Graduation Community Service Seal

Prerequisite: None

Sunrise Academy High School Community Service program encourages students to develop civic responsibility, empathy, and leadership through meaningful engagement with the school and broader community. Students participate in volunteer projects, such as assisting charitable organizations, supporting school events, or contributing to environmental and social initiatives. Through reflection and documentation of service hours, students gain an understanding of the importance of active citizenship and the impact of volunteerism. Emphasis is placed on integrity, collaboration, and personal growth while fostering a lifelong commitment to service.

Student Council

Grade Level: 9–12

Credit: None (Co-curricular Activity)

Prerequisite: Election or appointment; good academic and behavioral standing

Sunrise Academy High School Student Council serves as the representative body for the student community, providing leadership opportunities and promoting school spirit, service, and student engagement. Members collaborate to plan and organize school events, service projects, and spirit activities while also serving as a bridge between students, faculty, and administration. The council fosters leadership development, communication skills, teamwork, and civic responsibility. Elected officers and representatives are expected to model integrity, respect, and academic commitment, contributing positively to the school's culture and community.

Officer Roles and Responsibilities:

- **President:** Leads Student Council meetings, sets agendas, represents the student body in discussions with administration, and oversees all council activities and committees.
- **Vice President:** Assists the president, coordinates committee work, and assumes leadership duties in the president's absence.
- **Secretary:** Records meeting minutes, maintains attendance and documentation, and manages communication between council members and advisors.
- **Treasurer:** Manages council funds, budgets for events, tracks expenses, and provides financial reports.
- **Class Representatives:** Serve as liaisons between their grade-level peers and the council, bringing forward ideas, concerns, and feedback to enhance school life.
- **Advisor:**
Designated Staff member or school counselor

Glossary of terms

Academic Honors

Recognition awarded to students who achieve outstanding academic performance, usually based on GPA, class rank, or completion of advanced coursework such as AP or Honors classes.

ACT (American College Testing)

A standardized test used for college admissions in the United States. It measures skills in English, mathematics, reading, and science reasoning.

Advanced Placement (AP)

A program that offers college-level courses and exams to high school students. Successful scores may earn college credit or advanced placement at participating colleges and universities.

College & Career Readiness

The level of preparation a student needs to enroll and succeed in postsecondary education or enter the workforce with necessary skills, knowledge, and habits.

College Credit Plus (CCP)

An Ohio program that allows eligible high school students to take college courses for both high school and college credit at no cost to families (tuition, books, and fees are covered).

Diploma Seals

Endorsements earned by Ohio students to demonstrate academic, technical, and professional readiness. Seals appear on the high school diploma and are required for graduation.

Diploma Seals Defined

A section of the Program of Studies that lists and explains each Ohio-approved graduation seal, including requirements and eligible courses.

GPA (Grade Point Average)

A numerical representation of a student's average performance across all courses, typically on a 4.0 scale. Used to determine class standing and eligibility for honors.

Grading Scale

The system a school uses to convert numeric or percentage scores into letter grades and GPA points (e.g., A = 90–100%).

Graduation Checklist/Planner

A planning tool that helps students, parents, and counselors track course completion, diploma seals, and credits needed for graduation.

Graduation Requirements

The minimum academic, testing, and seal requirements established by the Ohio Department of Education and the local school district for earning a high school diploma.

High School Coursework

The collection of required and elective courses that students complete in grades 9–12, designed to fulfill graduation and postsecondary readiness standards.

Honors Courses

Advanced-level classes that provide a more rigorous academic challenge and may offer weighted GPA credit for high achievement.

Islamic Studies

A course or program focusing on the teachings of Islam, including Qur'an studies, Islamic history, and moral education, designed to support students' spiritual and ethical growth.

SAT (Scholastic Assessment Test)

A standardized college admissions test that measures evidence-based reading, writing, and mathematics reasoning skills.

Special Programs

Academic pathways designed to enrich students' learning experiences beyond standard coursework—includes AP, CCP, Honors, and Islamic Studies.

Appendix A

Sunrise Academy Graduation Checklist/ Planner for the Classes of 2026 and Beyond

Student Name:	Graduation Year:	Current Grade:
Grad. Check Completed By:		Date:

To graduate, students must complete all three areas - see both pages. **Completed / Taking / Alternate**

1) Cover the Basics: Complete 20 Required Course Credits (0.5 + 0.5 = 1.0 full credit)

<u>English (4)</u> - English 1 (0.5) - English 1 (0.5) - English 2 (0.5) - English 2 (0.5) - English 3 (0.5) - English 3 (0.5) - English 4 (0.5) - English 4 (0.5)	<u>Math (4)</u> - Math 1 (0.5) - Math 1 (0.5) - Math 2 (0.5) - Math 2 (0.5) - Math 3 (0.5) - Math 3 (0.5) - Math 4 (0.5) - Math 4 (0.5)	<u>Social Studies (3)</u> - World History (0.5) - World History (0.5) - Amer. History (0.5) - Amer. History (0.5) - Amer. Gov. (0.5) - Amer. Gov. (0.5)	<u>Science (3)</u> - Physical Science (0.5) - Physical Science (0.5) - Life Science (0.5) - Life Science (0.5) - Adv. Science (0.5) - Adv. Science (0.5)
<u>Fine Arts (1)</u> - Fine Arts (0.5) - Fine Arts (0.5)	<u>Technology (1)</u> - Tech. (0.5) - Tech. (0.5)	<u>Health & P.E. (1)</u> - Health (0.5) - P.E. (0.5)	<u>Electives (3)</u> - Elective 1 (0.5) - Elective 2 (0.5) - Elective 3 (0.5) - Elective 4 (0.5) - Elective 5 (0.5) - Elective 6 (0.5)
<u>Financial Literacy (0.5)</u> Fin. Lit./Economics	Total Credits: GPA: On Track Off Track		

1) Cover the Basics: Complete 20 Required Course Credits (0.5 + 0.5 = 1.0 full credit) Diploma

Distinctions above and beyond the Regular Diploma of Graduation:

- State Honors Diploma (Earn one of 6 State-Defined Honors Diplomas)
- Sunrise Academy Diploma of Distinction (Earn 5 credits in any one subject area)
-

College & Career Goals:

- Sunrise Academy College Preparation Certification (Earn at least 22 total credits, including 4 in the same world language) 2) **Demonstrate Competency**: **Must complete ONE of the following options.**

Earn a COMPETENCY score of 684 or higher on both the Algebra I and English II OST/End of Course Tests. You must take & retake these tests if you do not earn competency scores!

Algebra I Score:

English II Score:

(Must also take Biology, Geometry, American History & American Government OST's)



Other Competency Options (Students must still test & retest):

Earn credit for one college-level math and/or college-level English course through Ohio's free College Credit Plus program.



OR

Demonstrate Two Career-Focused Activities: (At least ONE must be Foundational)

- Foundational: Acceptance into an approved apprenticeship program
- Supporting: Work-based learning. Earn the OhioMeansJobs Readiness Seal



OR

ACT/SAT Scores: Demonstrate competency by obtaining a remediation-free score in the math or English subject areas on the ACT or SAT.

3) Show Readiness: Must earn TWO Seals (At least ONE must be **State Defined)**

- **OhioMeansJobs Readiness Seal** (Demonstrate proficiency in each of 15 identified professional skills)
- **Industry-Recognized Credential Seal** (Earn 12 credential points in single career pathway)
- **College-Ready Seal** (Earn remediation-free scores on the ACT or SAT)
- **Military Enlistment Seal** (Provide evidence of enlistment or participate in approved JROTC program)
- **Citizenship Seal** (Earn scores of 700+ on both American History & American Government OSTs OR earn at least B's in both classes. Students can mix score in one and grade from another) (CCP/AP)
- **Science Seal** (Earn a score of 700+ on the biology OST or earn a B in an advanced science) (CCP/AP)
- **Honors Diploma Seal** (Earn one of six State Honors Diplomas)
- **Seal of Biliteracy** (Earn proficiency requirements on assessments in a world language & English)
- **Technology Seal** (Demonstrate mastery in a Sunrise Academy technology course (CCP/AP)
- **Fine Arts Seal** (Demonstrate master/expertise in a fine or performing arts)
- **Students Engagement Seal** (Complete at least 3 approved school activities during high school)

Success Plan:

Appendix B



Sunrise Academy Community Service Form

Student Name: _____

Grade Level:_____

[illegible]

Total # of Hours: _____

I, _____, certify that I participated in the above service activities.

Student Signature: _____

Date Submitted:_____

Family Financial Responsibility Form

Cougar ID#

Tuition Type (2025_2026)*	Amount
Standard Tuition Rate	\$192.93 per credit hour
Rate for non-public students over their max awarded CCP credits (<i>this does not apply to homeschool students</i>)	\$166.55 per credit hour
Non-Ohio Resident Tuition Rate	\$394.59 per credit hour
International Student Tuition Rate	\$468.15 per credit hour

This student's family will be financially responsible for the courses listed below at the appropriate tuition rate due to the following reason(s): **Check all that apply**

- “ **Student does not meet test score thresholds:** Students whose assessment scores do not meet the statewide remediation-free standards are not eligible for College Credit Plus funding, in accordance with Ohio Revised Code 3365.03.
- “ **Over maximum credit hours:** Students who have exceeded the maximum number of College Credit Hours allowable in an academic year, as defined by the state’s College Credit Plus formula in the Ohio Administrative Code 3333-1-65.2, are not covered by College Credit Plus funding.
- “ **Ineligible course:** Courses defined as non-allowable or ineligible by Ohio Administrative Code 3333-1-65.12, are not covered by College Credit Plus funding.
- “ **Developmental coursework:** Remedial or non-college level courses, as defined by the Ohio Department of Higher Education, are not covered by College Credit Plus funding, in accordance with the Ohio Administrative Code 3333-1-65.12.
- “ **Non-Ohio resident:** Students who are not classified as an Ohio resident for tuition purposes, as set forth in the Ohio Administrative Code 3333-1-10, are not covered by College Credit Plus funding.
- “ **International student:** Students who are classified as international students are not eligible for College Credit Plus funding.

I understand when I register for courses at Columbus State Community College, I accept full responsibility to pay for all tuition, fees, textbooks, digital e-books, and materials associated with the courses if any of the above reasons apply. I understand and agree I am responsible for dropping/withdrawing from courses I do not plan to attend by the fourteenth day of the semester. I understand I

cannot withdraw my election to pay for these courses after the fourteenth day of the semester.

Student Name		Signature		Date
	Credit Hours	Semester	Course Name	
<i>Example: ENGL 1100</i>	<i>3</i>	<i>Fall 24</i>	<i>English Composition I</i>	

I acknowledge that I will be financially responsible for payment of the tuition, fees, textbooks, digital e-books, and materials associated for the course(s) listed above. Further, I understand and agree if my student drops or withdraws from some or all of the classes for which they are registered, I will be responsible for paying tuition and fees in accordance with the college's published tuition schedule, available at csc.edu/tuition. Unpaid balances may be referred to the Attorney General's office for collection, which will add additional interest and costs to the balance as provided by Ohio law.

Parent/Guardian name (Please print) _____

Signature _____

Date _____

Appendix D